

Worksheet for Analysis of a Map

Prepare a written report on your assigned map by answering these questions about it.

1. TYPE OF MAP (check one):

- | | |
|---|--|
| <input type="checkbox"/> Raised relief map | <input type="checkbox"/> Bird's-eye view |
| <input type="checkbox"/> Topographic map | <input type="checkbox"/> Artifact map |
| <input type="checkbox"/> Political map | <input type="checkbox"/> Satellite photograph/mosaic |
| <input type="checkbox"/> Contour-line map | <input type="checkbox"/> Pictograph |
| <input type="checkbox"/> Natural resource map | <input type="checkbox"/> Weather map |
| <input type="checkbox"/> Military map | <input type="checkbox"/> Other: _____ |

2. PHYSICAL QUALITIES OF THE MAP (check one or more):

- | | |
|--------------------------------------|---|
| <input type="checkbox"/> Compass | <input type="checkbox"/> Name of mapmaker |
| <input type="checkbox"/> Handwritten | <input type="checkbox"/> Title |
| <input type="checkbox"/> Date | <input type="checkbox"/> Legend |
| <input type="checkbox"/> Notations | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Scale | _____ |

3. DATE OF MAP: _____

4. DESIGNER OF MAP: _____

5. WHERE WAS THE MAP PRODUCED? _____

6. MAP INFORMATION

A. List three questions that this map answers:

1. _____

2. _____

3. _____

B. For what purpose would you say this map was created?

C. What evidence within the map itself suggests why it was drawn?

D. What might this map add to a textbook account of a region or event?

E. Does the information in this map support or contradict information that you have read about this region or event? Explain.

F. Write a question to the mapmaker that is left unanswered by this map.

To view a sample of TSLA's map collection, go to <http://state.tn.us/tsla/history/places/tmmaps.htm>

Adapted by TSLA from a worksheet designed and developed by the National Archives and Records Administration Education Staff.

